

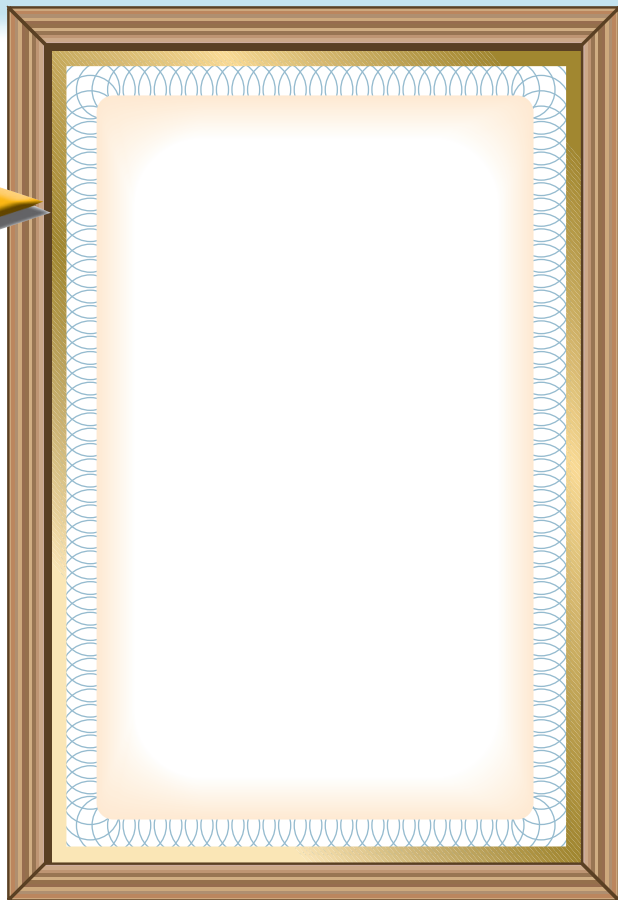


Hall of Fame

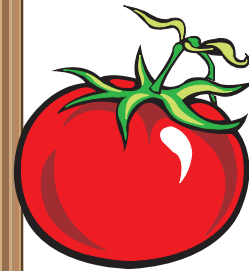
Hall of Shame



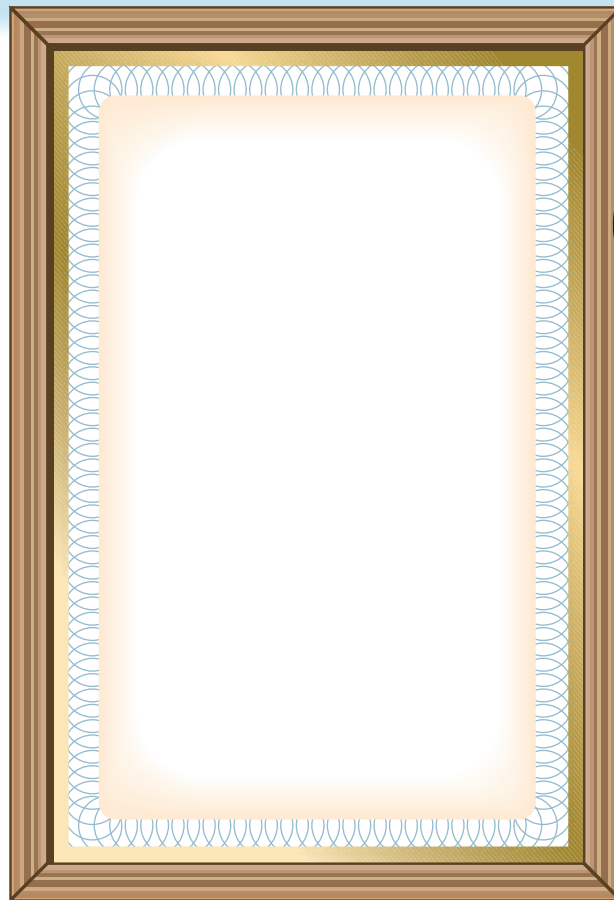
Hall of Fame



Who? _____
 What? _____
 When? _____
 Where? _____
 Why did you select this person? _____



Hall of Shame



Who? _____
 What? _____
 When? _____
 Where? _____
 Why did you select this person? _____

Look through the newspaper and find someone to nominate for the Hall of Fame and someone to nominate for the Hall of Shame. Paste or draw their pictures in the appropriate framed boxes and fill in the 5 Ws to explain your choices.

Meet with a group of five students to select one candidate for Hall of Fame and one for Hall of Shame. Try to convince everyone in the group to vote for YOUR candidates.

Next, prepare to vote for the overall class choices. Before voting, have each group tell why students should vote for their candidates. Vote!

Extension:

Make a list of all choices for Hall of Fame and Hall of Shame. Calculate the percentage of "good guys" to "bad guys." Does this dispel the myth that most of the news in the newspaper is bad?