

# WORD SPLASH

## Directions

- Find a word in the newspaper that is unfamiliar to you. Write it on the *splash organizer*.
- In the meanings section, write a possible definition based on context clues. Then, write the dictionary definition.
- List any synonyms and antonyms. Use a thesaurus to add to this list.
- In the visualization section, draw a picture that will help you remember the meaning of the word.
- Write a sentence using your new word to show your knowledge of the meaning.

### Meanings

**Context:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Dictionary:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Related Words

**Synonyms:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Antonyms:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Write Word Here  
\_\_\_\_\_

### Visualization

### Sentence

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

This form of vocabulary development is called *working a word*, not just defining it.

#### RUBRIC

#### Self-Check

1. I found a word I didn't know and wrote it in the word portion of the organizer.
2. I wrote a definition based on context clues and a definition from the dictionary, and I listed synonyms and antonyms (if possible). I used a Thesaurus.
3. I drew a picture in the visualization section to help me remember the meaning of the word.
4. I used my new word in a sentence to show my knowledge of the word.